



ACADEMIC INFORMATION

MIDDLE DIVISION COURSE OFFERINGS

English

ADVANCED READING 6th

The purpose of the course is to use reading strategies for comprehension, read for key ideas and details, and author's purpose. Students will access prior knowledge and show comprehension of vocabulary in context. The grammar units will focus on understanding the parts of speech and their function in sentence structure.

ADVANCED READING 7th

The purpose of the course is to use reading strategies for comprehension, read for key ideas and details, and author's purpose. Students will access prior knowledge and show comprehension of vocabulary in context. The grammar units will focus on understanding the parts of speech and their function in sentence structure.

ADVANCED READING 8th

The purpose of the course is to use reading strategies for comprehension, read for key ideas and details, and author's purpose. Students will access prior knowledge and show comprehension of vocabulary in context. The grammar units will focus on understanding the parts of speech and their function in sentence structure. The purpose of the course is to use reading strategies for comprehension, read for key ideas and details, and author's purpose. Students will access prior knowledge and show comprehension of vocabulary in context. The grammar units will focus on understanding the parts of speech and their function in sentence structure.

Creative Writing Middle Division

We will be exploring different genres of writing, through both reading and writing, as well as the other necessary elements needed to improve your writing and composition skills. Through writing, thinking, and discussing, you will hopefully become a better reader, writer, and thinker. The skills we focus on in this class will most definitely help you in your other classes, especially English, so pay attention, ask good questions, and do your best!

Math

Mathematics - Math I Advanced 6th

The purpose of this course is to continue the development of arithmetic skills and to introduce mathematical content that is fundamental for higher-level coursework. We seek to stimulate mathematical curiosity and understanding so that students will more readily see the application of mathematics in their daily lives.

Mathematics - Math II Advanced 7th

The purpose of this course is to continue the development of arithmetic skills and to introduce mathematical content that is fundamental for higher-level coursework. We seek to stimulate mathematical curiosity and understanding so that students will more readily see the application of mathematics in their daily lives.

Mathematics - PRE-ALGEBRA

The purpose of this course is to continue the development of arithmetic skills and to introduce mathematical content that is fundamental for higher-level coursework. We seek to stimulate mathematical curiosity and understanding so that students will more readily see the application of mathematics in their daily lives.

Science/STEAM

Science - Comprehensive Science II Adv 6th (Inspired Sc)

This course provides students with an awareness of the impact that science and technology have on their daily lives through the development of a conceptual understanding of Life Science. Students are guided through the steps of scientific problem-solving and the use of equipment relating to science activities. We strive to spark an interest in the marvels of our world and to lead students to praise the Creator for the wonders of the world.

STEAM 06

Science - Earth and Space - 7th

This course provides students with an awareness of the impact that science and technology have on their daily lives through the development of a conceptual understanding of earth and space science. Students are guided through the steps of scientific problem-solving and the use of equipment relating to science activities. We strive to spark an interest in the marvels of our world and to lead students to praise the Creator for the wonders of the world.

STEAM 07

Physical Science

The purpose of this course is to provide opportunities to investigate the theories and ideas associated with holistic views of the earth and physical sciences in a way that is relevant, usable, and consistent with the Sunshine State Standards in Science. Students construct science knowledge by formulating questions, making predictions, planning and conducting experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating. Laboratory experiments that include inquiry, experimental design, technology, measurement, and safe use of laboratory materials are an integral part of this course.

Social Studies

Geography

Designed to introduce students to the study of geography, this course helps students master important concepts in physical and human geography. Comprehensive and organized by region, this two-semester middle school course helps students understand the Earth's physical and human diversity. Students analyze population and settlement patterns and evaluate the ways that human activities modify the physical environment. While studying humans around the world, students compare development, standards of living, systems of government, and economic factors across the globe. In addition, students gain a rich understanding of global cultures and the historical factors that have shaped the world around them. All units in the course are parallel and include studies in physical and human geography, ancient cultures, regional studies, and modern issues.

Civics

In Civics, students will examine the roles citizens play in the political, governmental, and economic systems in the United States. They will examine the constitution of the United States; identify the rights, duties, and responsibilities of citizens; and describe the structure and operation of government at the local, state, and national levels. Students will investigate the process by which decisions are made in the American market economy and explain the government's role in it. They will identify personal character traits, such as patriotism, respect for the law, and a sense of civic duty, that facilitate thoughtful and effective participation in the civic life of an increasingly diverse democratic society.

U.S. History

Discovering Our Past: A History of the United States brings people, events and issues to life, allowing students to make connections between the past and their lives today. Students will use skills of historical and geographical analysis to explore the early history of the United States and understand ideas and events that strengthened the union. Students will continue to learn

fundamental concepts in civics, economics, and geography as they study United States history in chronological sequence and learn about change and continuity in our history. They also will study documents and speeches that laid the foundation of American ideals and institutions and will examine the everyday life of people at different times in the country's history with primary and secondary sources.

Bible

The expected student outcomes for students' spiritual growth are to become more like Jesus, as identified in the school's mission statement using the Bible verse, Luke 2:52, "to grow in wisdom and stature and favor with God and man" and the school's vision statement, shaping young people in Christ to make an impact in the world. These student outcomes include character development, acquisition of Christian values, spiritual formation, Christlike respect, compassion, and caring for self and all others as it is taught within all subject areas and demonstrated by school personnel.

All students are assessed on their spiritual development. Teachers refer to each student's behavior toward one another, their discussion and participation in Bible class and lessons, and Chapel behavior. Each week, Middle Division students memorize verses and are tested on that week's verse. Each month, Bible class focuses on a Fruit of the Spirit. Through class discussion and independent writing, students reflect on how they have exemplified that Fruit of the Spirit within their lives.

Bible 6th

In this curriculum, students will discover how people in the Bible strove to win the race that God set for them. The lessons also present an overview of New Testament doctrine, including the past, present, and future work of Christ.

As a capstone to an elementary Bible curriculum, these lessons encourage students to review essential New Testament doctrines and discuss how God strengthened various biblical figures to run their race.

Bible 7th

In middle school, young people face more and more decisions on their own. Soon they find that their new freedoms are followed by greater responsibility and higher expectations.

This one-year, 35-lesson study encourages students to study the wisdom of God in Proverbs, inviting Him to shape their lives into the image of His Son, Jesus Christ.

Bible 8th

The purpose of this course is to provide factual content and personal application materials. Doctrines of salvation, the Scriptures, prayer, sharing the faith, and Spirit-filled living will be discussed, as well as a challenge to better reflect God's character.

Art

Art Appreciation I

6th grade students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design

Art Appreciation II

In 7th grade, students will be made aware of the creative process, which includes brainstorming, problem solving, and analyzing and evaluating art. Design problems are solved using visual art structures and functions, while leaving room for a student's own personal ideas and artistic style. Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design

Art Appreciation III

The visual arts program offers students many art experiences and detailed explorations in a variety of media such as drawing, painting, printmaking, weaving. The course emphasizes gaining confidence by using a variety of media and in each student's abilities. In the art program students will not only have experience in art studio but will learn art history, aesthetics, art criticism, vocabulary, and the elements of art and principles of design. Additionally, critical thinking skills, decision making, and problem solving are implemented throughout the 8th Grade art course.

Music

General Music I- 6th Grade

Students will focus on music periods and the origins of music. Students will work on each individual period. At the same time, students will work on their vocal technique and will learn songs from the classical and baroque periods. Students will prepare for their instruments with melodic and rhythmic exercises.

General Music II- 7th Grade

Students will work on music composition and music appreciation. Students will learn about the greatest composers and their unique ways and will learn how to appreciate the greatest musical pieces ever created. Students will have the opportunity to create and combine classical with digital. Students will have the opportunity to create, edit, and share their work.

General Music III- 8th Grade

Students will prepare for an instrumental journey. They will be assessed on their previous music notation reading knowledge, music theory knowledge and rhythmic knowledge. Students will also review the origins of western music history and how the world is connected musically. Students will start practicing embouchure technique and fingering placement on their assigned brass instruments. Students will have the chance to learn about the instruments they will play in the second quarter.

Media Information and Technology Literacy

Leadership

Physical Education

Physical Fitness 6th

This course is designed to instruct students in the beginner techniques that will allow them to demonstrate movements designed to improve and maintain cardiorespiratory endurance, muscular strength and endurance, flexibility and proper body composition. Students will also begin to utilize the social aspects of Physical Education by incorporating beginner “team sports”

related activities. Moreover, this course is designed to foster health enhancing behaviors that can be practiced throughout one's lifetime.

Physical Fitness 7th

This course is designed to instruct students in the intermediate techniques that will allow them to demonstrate movements designed to improve and maintain cardiorespiratory endurance, muscular strength and endurance, flexibility and proper body composition. Students will also further utilize the social aspects of Physical Education by incorporating intermediate level “team sports” related activities. Moreover, this course is designed to foster health enhancing behaviors that can be practiced throughout one's lifetime.

Physical Fitness 8th

This course is designed to instruct students to master techniques that will allow them to demonstrate movements designed to improve and maintain cardiorespiratory endurance, muscular strength and endurance, flexibility and proper body composition. Students will also further utilize the social aspects of Physical Education by incorporating elite level “team sports” related activities. Moreover, this course is designed to foster health enhancing behaviors that can be practiced throughout one's lifetime.

Spanish Elective

Our Wheel Spanish Program is an educational-enriching program to invite the student to learn a new language. Students meet in Spanish class once a week, continuing to develop their listening and speaking skills along with their guidance in reading and writing skills. They are introduced to Spanish with its points of interest and aspects of cultural life. At the end of the wheel Students are going to decide their electives according to their abilities and preferences.

Spanish 6th and 7th Grade

Our Wheel Spanish Program is an educational-enriching program to invite the student to learn a new language. Students meet in Spanish class once a week, continuing to develop their listening and speaking skills along with their guidance in reading and writing skills. They are introduced to Spanish with its points of interest and aspects of cultural life. At the end of the wheel Students are going to decide their electives according to their abilities and preferences.